BECOMING A MORAL EXEMPLAR COACH

Doing the Right Thing for the Right Reason

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What you do and permit is what you promote.





for Research on Girls & Women in Sport

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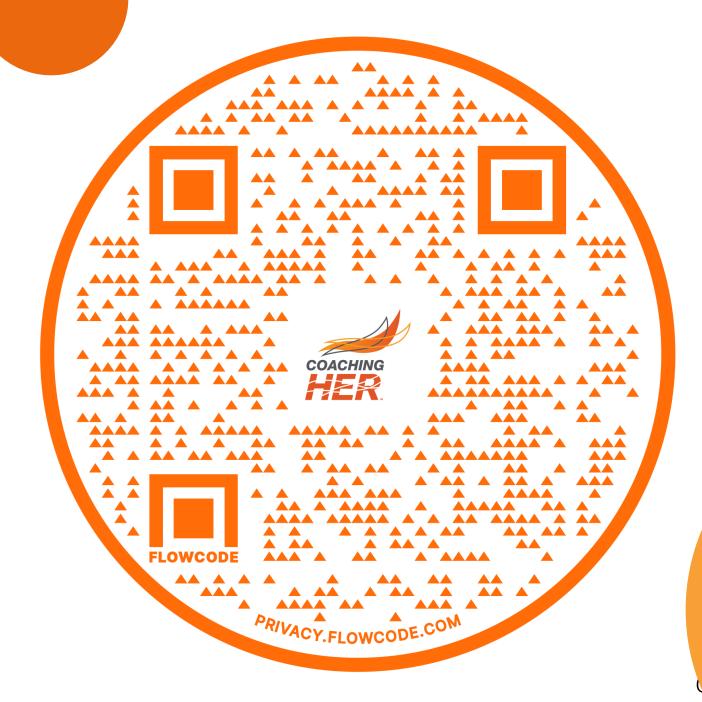


GAME ON: WOMEN CAN COACH



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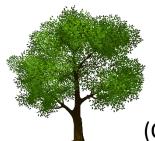


Moral Exemplarity

Who is a *moral exemplar*?

Someone who is:

- 1) Committed to moral ideals or principles
- 2) Driven to act consistently based on moral ideals
- 3) Inspires and influences others toward moral action
- 4) Humble and lacking concern for one's own ego or self-interest



(Colby & Damon, 1994)

Moral Exemplar Coaches' Understandings of Professionalism

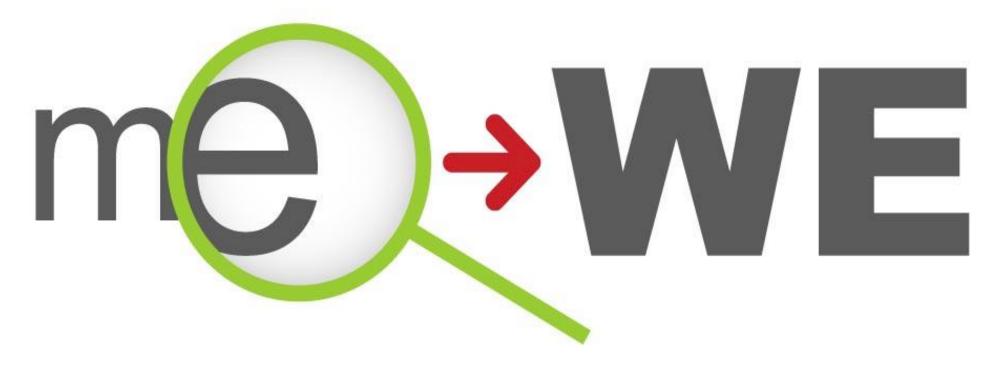
- Internal moral compass
- Coaching = Teaching
- Other-focused
- Care & Respect

- Always learning
- High internal standards
- Reconciles conflict/paradoxes
- Coaching is a calling

HOW TO COACH FOR MORAL CHARACTER?

- Develop & foster your own moral identity
- Be intentional=Make it part of your culture
 - Every practice/game = consistent messaging
- Teach perspective taking & empathy
- Allow autonomy-athletes must self-regulate and choose
- Use teachable moments
- Provide time for discussion
- Set expectations
 - Set consequences & accountability collectively
- Model warmth, acceptance, support and care
- Be a role model on how to think and act "morally"
- Establish strong & collective team norms: "WE"
 - Opportunity to help & serve others

Doing what is good and right for the team.



Degree of "WE": collectiveness of the team norms

Moral Exemplars Teach...

The value of living a good life in the community (the team).

How should **WE** get along on our team?

How do **WE** treat each other on our team?

How do WE build up our team and teammates?

How do **WE** help one another flourish?

Team Norms = How WE...

- cast our shadow & lead (style)
- expect members of this team to act
- Respond to challenge/failure
- treat each other *
- onboard new people
- Communicate & talk to each other
- view power (power-over v. power-with)
- handle & deal with conflict
- value and talk about winning
- meet athlete needs
- understand and enforce expectations, rules & policies
- compete, practice and prepare
- hold each other accountable
- treat our opponents, officials
- act in public
- discipline members that don't follow rules or norms

Do what rule says: Avoid punishment, obey

1

Do as I'm told by an authority figure

2

Do what is best for me: Eye for an eye

2

Do as expected to be "good" or "nice"

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Do my duty and respect authority

5

Do what is right and fair, for everyone

- 1. Work strictly by the rule book
- 2. Work in the grey area, interpretation matters
- 3. Work within "the spirit of the rule"
- 4. Work consistently within personal/moral values

An ethical **dilemma** is a complex situation that often involves an apparent mental conflict between moral imperatives, in which to obey one would result in infringing another.